

Debaters Association of Victoria Teacher Inservice 2019

A professional development program for teachers and debating coordinators

Monday February 25th
Stamford Plaza, 111 Little Collins St, Melbourne

Debating promotes confidence in oral presentation and teaches structured argument and analysis—skills essential far beyond debating itself. Through debating, students can learn how to work in a team and to argue with confidence and precision. Debating also encourages awareness about the world at large as students grapple with challenging issues.

The Debaters Association of Victoria's Teacher Inservice is an excellent opportunity to learn about debating and to develop the skills to pass this knowledge on to students in classrooms, or coach them to success in competitions. The Inservice will provide an array of useful hints, practical tips, activities, real life applications, and examples.

Who should attend?

Debating coordinators, English teachers, librarians, team coaches and anyone interested in debating.

The Program will include:

- A discussion of the benefits of debating;
- Adjudicator's advice on how to prepare and present a case;
- An exhibition debate and discussion on this debate;
- Tips on how to adjudicate debates and coach a debating team; and
- Seminars on dealing with definitional debates, secret topics and using rebuttal to win debates.

What Previous Participants Say...

The DAV has run similar Inservices since 2003. Teachers from Government, Catholic, and independent schools across Victoria have attended. Some teachers had not seen a debate; others had been involved in debating for decades. Here are some typical comments from those

"One of the best PD days that I have ever attended. It was very useful and interesting with practical advice on how to conduct debates in school"

"I was extremely impressed by this PD—it was informative, helpful, thought-provoking and well planned. I can't praise it enough!"

"An open and practical session that gave good advice and illuminated some aspects of the mysteries of adjudication"

"Very informative and interesting—As a first year coordinator I feel it's a critical intro into DAV debating"



Program

There will be a **choice of two sessions in the morning and two in the afternoon**. You are free to choose which you would rather attend, or alternatively to send different staff from your school to each session.

9:00	Registration and Welcome	
9:30	<i>Exhibition Debate</i>	
10:30	Morning tea	
11:00 Session 1	<i>Introduction to Debating</i>	<i>Principles of Adjudication</i>
12:30	Lunch	
1:30 Session 2	<i>Principles of Adjudication</i>	<i>Advanced Debating Strategy</i>
3:00	End of day	

Registration

Cost: \$160 per day for the first teacher from your school
\$130 per day for each additional teacher.
(includes all materials, arrival tea/coffee, morning tea and lunch)

\$90 per half day (includes one session and lunch)

To register, please fill out [this form](#) on the DAV website by **Monday 18 February 2019**

Places are strictly limited and will fill up fast, so please get in early to guarantee your place.

The DAV's ABN is 36 529 609 712. We will invoice your school when your registration is received. Cancellations received after 5pm, Wednesday 20 February will be charged at the full registration rate.

If you have any questions please contact:

Isabella Kruzas
Junior Programs and Public Speaking
(03) 9348 9477
debater@dav.com.au

Morning Session Information

Exhibition Debate

As well as the four training sessions, we will be running an exhibition debate featuring six excellent former high school debaters. This will provide staff with the opportunity to see a high quality debate and raise any questions or comments they might have on the three key criteria (manner, matter and method), case structure and different styles of debating.

The debate will be particularly useful for discussion in the two afternoon sessions and provide staff a good point of reference for both understanding adjudications and advanced debating strategies.



Introduction to Debating ***Charisma Taylor***

A beginners' guide to the aims, benefits and rules of debating. This session will cover the format of 3 vs. 3 debating, including the rules of debate, speaker roles and assessment criteria. It will also provide resources and activities for teachers to use to assist students to develop the basic skills involved in preparing and presenting an argument.

Charisma has been the DAV's Executive Officer since 2006. She has been involved in training students, teachers, and adult debaters for the last 10 years. She has co-created and managed pilot initiatives such as the Junior Public Speaking, Primary Schools and Public Speaking programs.

Principles of Adjudication ***Ben O'Shea***

The adjudication sessions will teach how to judge debates in a fair and consistent fashion and will focus on the three key criteria which adjudicators use in deciding debates: manner, matter and method. By explaining the criteria adjudicators use to judge a debate, the session aims to aid staff in understanding what is required of students. This will ensure that they can make the most of the feedback they are given by adjudicators. We will also cover the exhibition debate, scoring and definitions, and any queries or questions raised by participants in the session.



Ben has been an adjudicator with the DAV since 2011 and is currently on the Executive as the Vice-President (Schools). He has represented The University of Melbourne as both a debater and adjudicator at a number of national and international tournaments, including judging finals at both the Australian and Australasian Interschool Debating Championships. Ben is completing a Juris Doctor in 2018 after previous studies in Biomedicine and Music.

Afternoon Session Information

Principles of Adjudication ***Jonathan Benney***



The adjudication sessions will teach how to judge debates in a fair and consistent fashion and will focus on the three key criteria which adjudicators use in deciding debates: manner, matter and method. By explaining the criteria adjudicators use to judge a debate, the session aims to aid staff in understanding what is required of students. This will ensure that they can make the most of the feedback they are given by adjudicators. We will also cover the exhibition debate, scoring and definitions, and any queries or questions raised by participants in the session.

Jonathan Benney is the President of the DAV. He has been a member of the DAV since the 1990s, and has served as regional coordinator, Schools Administrator, and Vice-President (Adjudication and Training), amongst many other positions. As a debater and adjudicator he represented the University of Melbourne and the National University of Singapore at the Australian, Australasian, and World Interschool Debating Championships, and he has debated for Australia at the world Chinese-language debating tournament. He has been involved in schools debating in Melbourne, Sydney, and Singapore. He works as a lecturer in Chinese Studies at Monash University.

Advanced Debating Strategy ***Tyrone Connell***

This session aims to extend on previous debating knowledge. It will look at advanced research techniques and present ideas for enhancing rebuttal. As well as looking at how to improve presentation, we will also examine the principles involved in building a case – hard/soft lines, use of models, and winning definitional debates.

Tyrone is a postgraduate law student at the University of Melbourne. He has been involved as an adjudicator and trainer for the DAV since 2013, and has coached teams of wide-ranging experience throughout Australia, including the Victorian state team. Tyrone was also the Best Speaker of the Australasian Interschool Debating Championships and was a semi finalist and Top 10 Speaker at the World Championships.

